
PEERS GROUP TRAINING

AUGUST - 2023
DATE: 21.08.2023 & 22.08.2023

INTRODUCTION

Selecting Schools: You chose two schools, namely Bishunapur Primary School and Shankarpur Composite School, as the venues for the training.

Permission from School: You and Prakash Pandey visited the schools and obtained permission from the head masters to conduct the training sessions there.

Planning and Preparation:

- **Scheduling:** You created a schedule for the training sessions, specifying the dates as August 21, 2023, to August 22, 2023.
- **Training Material:** You developed training materials that would be used during the sessions.
- **Budgeting:** You established a budget for the training, taking into account the costs associated with materials, facilities, and other expenses.

Approval and Material Purchase: After preparing the schedule, training materials, and budget, you sought approval for the plan. Once the plan was approved, you proceeded to purchase the necessary materials for the training sessions.

Content Sharing: You shared the content of the training with the participants, presumably outlining what topics or skills would be covered during the sessions.

Preparation: With the training materials and logistics in place, you made sure everything was ready for the training to start.

Training Sessions: The actual training took place on August 21, 2023, and continued until August 22, 2023. Presumably, during these days, you and your team conducted the training sessions as per the schedule and shared the planned content with the participants.

BISHUNAPUR PRIMARY SCHOOL

Activity 1. Indian sign language

Mr. Prakash Pandey and Miss Binish began their training session at 10am with an introduction to the children. Before starting the training, they asked the children if they were ready to learn new things. The children seemed enthusiastic and ready to participate.

The training session focused on teaching ISL (Indian Sign Language). The children actively and happily participated in these sessions, indicating their interest in learning sign language.

After the ISL sessions were completed, feedback was collected from the children. It was noted that 80% of the children had successfully learned the sign language for the alphabets A to [the rest of the sentence seems to be cut off].



Activity 2. Colour combination and painting

Mr. Prakash Pandey and Miss Binish proceeded with the next part of their training session. They organized a color combination and painting activity for the children using crayons and A4 sheets.

During this activity, the children had the chance to explore different color combinations and express their creativity through painting. It seems that the children had a great time participating in this activity, and they enjoyed experimenting with colors and creating their artwork on the A4 sheets.

The combination of the sign language sessions and the painting activity provided a well-rounded and engaging learning experience for the children. It's wonderful to hear that the children were actively involved and had fun during the session.



Activity 3. Arts and craft

Following the color combination and painting activity, Mr. Prakash Pandey and Miss Binish continued the training session with an art and craft activity. In this activity, they provided the children with colored papers and fevicol (glue) to create their own art pieces.

During this art and craft session, the children engaged in making a tree using the cut color papers. They demonstrated interest and enthusiasm while pasting the cut color papers to form the tree. This activity not only allowed the children to express their creativity but also helped them develop their fine motor skills and artistic abilities.



SHANKARPUR COMPOSITE SCHOOL

Activity 1. Indian sign language

Mr. Prakash Pandey commenced the training session at 12pm by introducing the children. Before initiating the training activities, he inquired whether the children were prepared and eager to learn new things. Once their interest was established, he proceeded with the ISL (Indian Sign Language) sessions.

During the ISL sessions, the children actively and happily participated, indicating their enthusiasm for learning sign language.

Upon the completion of the sessions, feedback was collected from the children. The feedback indicated that 80% of the children successfully learned the sign language for the alphabets A to Z and numbers 1 to 10.



ACTIVITY 2. Colour combination and painting

Mr. Prakash Pandey proceeded with another engaging activity. He organized a color combination and painting activity for the children, utilizing crayons and A4 sheets.

During this activity, the children had the opportunity to explore different color combinations and engage in creative expression through painting. It's clear that the children had a great time participating in this activity, as they enjoyed mixing colors and creating their own artwork on the A4 sheets.

The combination of the various activities, including the sign language sessions and the painting activity, contributed to a well-rounded and enjoyable learning experience for the children.



ACTIVITY 3. Blind fold game

Mr. Prakash Pandey introduced a new activity to the training session. He organized a blindfold game for the children.

During this game, the children were blindfolded, and they participated in the activity with enthusiasm and interest. Blindfold games often involve relying on other senses and teamwork to complete tasks, which can be both fun and educational for participants.

It's evident that Mr. Prakash Pandey was able to maintain the children's engagement by introducing a variety of activities that catered to their interests and provided unique learning experiences.



ACHIEVEMENT

Creating an environment where children learn in groups and work together as a team is a fantastic way to foster collaboration, communication, and empathy. Here's a summary of the information you provided:

Mr. Prakash Pandey was successful in creating an inclusive learning environment during the training sessions. This environment allowed children to learn collectively and understand the importance of teamwork. The training was attended by 18 children from Bishunapur Primary School and 35 children from Shankarpur Composite School.

During the training sessions, the children had the opportunity to interact with children with special needs (Cwsn stands for "Children with Special Needs"). This interaction helped them develop communication skills and establish friendships with their peers who have different abilities.

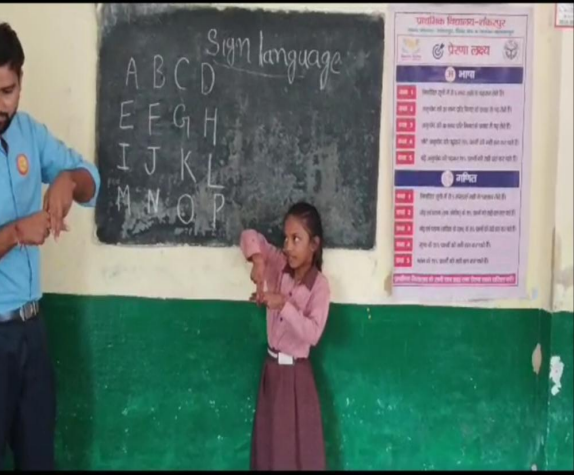
Continue....

Additionally, the training included teaching the children about color theory, specifically how to create secondary colors from primary colors. This added an educational aspect to the activities, enhancing the children's understanding of colors.

The school's headmaster and teachers expressed their happiness with the training sessions, recognizing that the children benefited from the opportunity to learn and experience something new.

Overall, not only provided valuable learning experiences but also fostered inclusivity, empathy, and camaraderie among the children. If you have more to share or inquire about, feel free to continue the conversation!





THANK YOU