



GiftAble Foundation



INTRODUCTION



Fostering Inclusion

- **Selecting Schools:** We chose two schools, namely Chhitauni Primary School and M.U public School School, as the venues for the training.
- **Permission from School:** Binish and Prakash Pandey, Neha & Priyanka visited the schools and obtained permission from the head masters to conduct the training sessions there.



- **Planning and Preparation:**
 - Scheduling: Prakash & Binish created a schedule for the training sessions, specifying the dates as 31th August 2024.
 - Training Material: Binish, Priya Mishra, Priya Dwivedi, Sapna and Prakash developed training materials that would be used during the sessions.
- **Content Sharing:** we shared the content of the training with the participants, presumably outlining what topics or skills would be covered during the sessions.

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- **Preparation:** With the training materials and logistics in place, you made sure everything was ready for the training to start.
- **Training Sessions:** The actual training took place on 31st August 2024. Presumably, during these days, we and our team conducted the training sessions as per the schedule and shared the planned content with the participants.

❖ **ACTIVITY 1. INDIAN SIGN LANGUAGE**

- Mss. Binish Kalim and Miss Sapna Tiwari began their training session at 10am with an introduction to the children. Before starting the training, they asked the children if they were ready to learn new things. The children seemed enthusiastic and ready to participate.
- The training session focused on teaching ISL (Indian Sign Language). The children actively and happily participated in these sessions, indicating their interest in learning sign language.

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- After the ISL sessions were completed, feedback was collected from the children. It was noted that 80% of the children had successfully learned the sign language for the alphabets A to Z, 1 to 10, weeks name & greetings etc.



Activity 2. Color combination and painting



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- Miss Sapna and Miss Binish proceeded with the next part of their training session. They organized a color combination and painting activity for the children using crayons and A4 sheets.
- During this activity, the children had the chance to explore different color combinations and express their creativity through painting. It seems that the children had a great time participating in this activity, and they enjoyed experimenting with colors and creating their artwork on the A4 sheets.

Continue.....



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- The combination of the sign language sessions and the painting activity provided a well-rounded and engaging learning experience for the children. It's wonderful to hear that the children were actively involved and had fun during the session.



Activity – 3 Rhymes with actions

- Miss Sapna and Miss Binish proceeded with the next part of their training session. They organized Rhymes activity actions.
- During this activity, the children had the chance to explore rhymes actions through wheels on the bus rhymes. It seems that the children had a great time participating in this activity, and they enjoyed.



❖ **ACTIVITY 1. INDIAN SIGN LANGUAGE**

- Mss. Binish Kalim and Miss Sapna Tiwari & Miss Priya Mishra began their training session at 12:30pm with an introduction to the children. Before starting the training, they asked the children if they were ready to learn new things. The children seemed enthusiastic and ready to participate.
- The training session focused on teaching ISL (Indian Sign Language). The children actively and happily participated in these sessions, indicating their interest in learning sign language.

Continue.....



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- During this activity, the children had the chance to explore different color combinations and express their creativity through painting. It seems that the children had a great time participating in this activity, and they enjoyed experimenting with colors and creating their artwork on the A4 sheets.

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Fostering Inclusion

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❖ **ACTIVITY 1. INDIAN SIGN LANGUAGE**

- Mr. Prakash Pandey and Miss Priya Dwivedi began their training session at 10am with an introduction to the children. Before starting the training, they asked the children if they were ready to learn new things. The children seemed enthusiastic and ready to participate.
- The training session focused on teaching ISL (Indian Sign Language). The children actively and happily participated in these sessions, indicating their interest in learning sign language.

Continue.....



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- After the ISL sessions were completed, feedback was collected from the children. It was noted that 80% of the children had successfully learned the sign language for the alphabets A to Z, 1 to 10, weeks name & greetings etc.





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Activity 2. Blind Fold

- Mr. Prakash and Miss Priya introduced a new activity to the training session. They organized a blindfold game for the children.
- During this game, the children were blindfolded, and they participated in the activity with enthusiasm and interest. Blindfold games often involve relying on other senses and teamwork to complete tasks, which can be both fun and educational for participants.
- It's evident that Mr. Prakash Pandey and Miss Priya was able to maintain the children's engagement by introducing a variety of activities that catered to their interests and provided unique learning experiences.

Continue.....



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Activity 3. Color combination and painting



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- Mr. Prakash Pandey and Miss Priya Dwivedi proceeded with the next part of their training session. They organized a color combination and painting activity for the children using water color, painting brush & Chart Paper.
- During this activity, the children had the chance to explore different color combinations and express their creativity through painting. It seems that the children had a great time participating in this activity, and they enjoyed experimenting with colors and creating their artwork on the chart paper.

Continue.....



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- The combination of the sign language sessions and the painting activity provided a well-rounded and engaging learning experience for the children. It's wonderful to hear that the children were actively involved and had fun during the session.



Primary School Dhushah



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❖ **ACTIVITY 1. INDIAN SIGN LANGUAGE**

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- The training session focused on teaching ISL (Indian Sign Language). The children actively and happily participated in these sessions, indicating their interest in learning sign language.

Continue.....



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- After the ISL sessions were completed, feedback was collected from the children. It was noted that 80% of the children had successfully learned the sign language for the alphabets A to Z, 1 to 10, weeks name & greetings etc.





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Activity2. Brain Gym

- Mr. Prakash and Miss Priya introduced a new activity to the training session. They organized a brain gym activity for the children.
- During this game, the children were participated in the activity with enthusiasm and interest. Brain gym games often involve the body movements performed in brain gym activity can also improve coordination and fine motor skills.
- It's evident that Mr. Prakash Pandey and Miss Priya was able to maintain the children's engagement by introducing a variety of activities that catered to their interests and provided unique learning experiences.

थमिक विद्यालय-धुसाहा

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ACHIEVEMENT



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- Creating an environment where children learn in groups and work together as a team is a fantastic way to foster collaboration, communication, and empathy. Here's a summary of the information you provided:
- Mr. Prakash Pandey, Miss. Binish, Miss Sapna Miss. Priya Dwivedi & Miss. Priya Mishra was successful in creating an inclusive learning environment during the training sessions. This environment allowed children to learn collectively and understand the importance of teamwork.

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- The training was attended by 22 children from Dhushah Primary School, 50 children from Katar Singh composite School, 45 children from Koeelra primary school & 31 children from Gangapur Banki primary school
- During the training sessions, the children had the opportunity to interact with children with special needs (Cwsn stands for "Children with Special Needs"). This interaction helped them develop communication skills and establish friendships with their peers who have different abilities.

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- Additionally, the training included teaching the children about basic sign language, specifically how to talk about speech problems and hearing impaired people's or friends. This added an educational aspect to the activities, enhancing the children's understanding of sign language.
- The school's headmaster and teachers expressed their happiness with the training sessions, recognizing that the children benefited from the opportunity to learn and experience something new.

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- Overall, not only provided valuable learning experiences but also fostered inclusivity, empathy, and camaraderie among the children. If you have more to share or inquire about, feel free to continue the conversation!



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THANK YOU